

# WORLD LITERATURE & COMPOSITION 11

MRS. SCAGGS

World Literature is a survey course of major writers from various regions of the world. This course will consist primarily of reading, writing, oral presentation, and class discussion. The literature will include fiction and nonfiction, in the form of novels, short stories, poetry, drama, and essays. Students respond to literature and other topics in a variety of writing formats, focusing on critical response, research, and personal response essays.

**Textbook:** Sadlier Vocabulary Workshop, Level F  
No textbook required – required texts can either be found online or purchased

## **Reading**

In this course we will be reading ancient and contemporary works from various regions of the world. Genres will include novels, drama, short stories, nonfiction (current events, historical documents, essays), and poetry. In addition to studying how literature connects to a common theme, you will study literature to identify how setting, conflict, point of view, theme, and characterization influence the meaning of the work. Additionally, you will examine how a reader's experiences may influence his or her reaction and interpretation of the text. We also will focus on each region's unique culture, including their lifestyles, politics, and religions.

## **Writing**

This course is designed to build upon the instruction you have received throughout your freshmen and sophomore English courses. Essays include but are not limited to the following styles: reflective, informative, and persuasive. We will discuss various formats of the persuasive essay, including comparison-contrast and cause-effect. The writing process can be arduous at times, so my goal is to help you develop the skills necessary for writing success. Vocabulary building, peer editing, and teacher-student conferencing are part of all of our writing units. For the persuasive research project we will focus on conducting research, finding appropriate sources, supporting details, organizing arguments, creating a detailed outline, citing ideas, and using MLA format.

## **Speaking**

Students should expect to perform at least one speech or oral presentation per quarter.

## **Grading**

Grading is done on a point system. Points will be deducted for: The following point values are approximate.

- Incomplete work
- Incomplete sentences; beginning sentences with lower case letters
- Sloppy, illegible, below class level work
- Incomplete heading
- Late work

- ✓ Homework: 3-10 points
- ✓ Quizzes: 10-20 points
- ✓ Tests: 100 points
- ✓ Major Projects: 50-100 points

*\*Major projects and tests may be weighted according to twice the assignment's point value.*

## **Materials**

Bring the following materials with you to class every day.

- ✓ iPad
- ✓ notebook & folder
- ✓ blue or black pen, & red pen

## **Student Responsibilities**

1. Bring necessary materials to class every day...
  - ☑ iPad, charged
  - ☑ English notebook & folder
  - ☑ Writing utensils
  - ☑ If you do not have materials or homework with you and you must return to your locker to retrieve them, you will receive a tardy. If you refuse to go to your locker per my request, your behavior will be addressed with the Behavior Rubric.
2. Follow ALL classroom procedures...
  - ☑ Arrive on time
  - ☑ Begin work IMMEDIATELY upon arriving
  - ☑ Work efficiently
  - ☑ Be prepared to follow the day's agenda
3. Meet classroom expectations...

## **Rules**

- ☑ Students will follow the rules in the school handbook
- ☑ Students will follow the signed iPad Acceptable Use Policy & Student Pledge
- ☑ Students will follow Mrs. Scaggs's rules: RESPECT, RESPONSIBILITY, FAIRNESS

- ☑ Expect that the Behavior Rubric will be enforced when necessary
- ☑ Students will not have any unauthorized electronics in class. If found with any of these items, the item will be confiscated and proper action will be taken.
- ☑ Students will not
  - move desks without permission
  - write on the board without permission
  - adjust windows, blinds, and thermostat without permission
  - deface school, teacher's, or classmates' property
  - have food or beverages in class
  - be disruptive
  - make rude or disrespectful comments about another student's answer
  - do anything to distract another student from learning
  - throw anything in class

### Hall Passes

Students may ask to sign out to use the restroom only in situations allowed by the teacher. In order to leave the classroom, the student must sign out with his / her NAME, DATE, DESTINATION, DEPARTURE TIME, and RETURN TIME and must take with them the yellow hall pass. If they do not sign out and back in properly and completely, no further hall passes will be allowed for that student. The teacher retains the right to allow or deny hall passes.

### Tardiness

Students will be on time and in their assigned seats, ready to begin when the class bell rings. If a student is tardy, the Behavior Rubric will be enforced.

### Homework

- ☑ Full heading must be on all assignments (full name, teacher name, class/period, date, assignment)
- ☑ Homework must be turned in when requested on the due date in order to get full credit for that assignment.
- ☑ Late homework will be accepted for half-credit. An assignment is late if it is not turned in when requested.
- ☑ Major projects will be accepted one day late, but will be graded beginning at half credit.
- ☑ If you are absent the day an essay or major project is due, make arrangements to turn in your assignment on time. At this stage of high school, you are accountable to all due dates.
- ☑ All assignments due on Turnitin.com must be submitted by the due date and time.
- ☑ Neatness and effort should meet the standards for upperclassmen. If an assignment does not meet standards (scribbling, doodling, overall sloppiness, incomplete heading, crumpled or torn paper), work may not be accepted or points may be deducted.

### Absences

- ☑ If you are in the building, you should make every effort to be in class. Meetings with a counselor should be minimal, and if possible, should be cleared through me beforehand. You will be responsible to turn in your homework by the beginning of class if you should have an appointment. Any work that is not turned in on time will be considered late.
- ☑ If we are preparing for an upcoming test and you are absent the day before the test, you are still expected to take the test as scheduled if you are in school on that day.
- ☑ Students will receive the number of school days absent in order to make up work from those absences. Students are responsible for checking the class website and inquiring about missed work!
- ☑ If you miss class because you leave school early or come in to school late, you are responsible to turn in the work on time.
- ☑ Make-up tests and quizzes: If you are absent the day of a test/quiz, you will be expected to make up the test before or after school the day you return to school. If you let too much time lapse before you make up the quiz, you will receive a zero.  
*\* I understand that strange circumstances arise and, therefore, will take certain situations into account.*

### Academic Honesty / Cheating / Plagiarism

Cheating and plagiarism will in no way be tolerated!

- Sharing homework and/or test answers is considered **cheating**.
- The use of someone else's work as one's own (with or without permission) without proper citation is considered **plagiarism**.

Both are extremely serious offences and will result in no credit given for the assignment as well as further consequences, per the behavior rubric. For a detailed account on plagiarism and academic dishonesty, consult the student handbook.

## Digital Citizenship & iPad Policies

It is absolutely essential that you make good use of your iPad. The iPad is not a toy, but rather a tool that we will be employing throughout the course of the school year. Remember that you are responsible for the content (apps, documents, pictures, video, music, etc.) on your iPad, its functionality, organization, etc., and therefore, you are ultimately responsible for everything that occurs with your iPad (online privacy, online presence, digital communication, and digital etiquette)! This will be further discussed in class.

You will not be permitted to use an iPad during class time unless we are using them for the lesson. When not in use, iPads should be closed and placed under your desk. If you misuse your iPad, the Behavior Rubric will be followed, and your iPad will be confiscated and returned to you at the end of the day in the office. On further offenses, you will earn further school discipline in addition to having your iPad confiscated.

## Commonly Used iPad Apps / Websites

If you haven't already done so, please download the following apps:

- |                  |              |                   |                |          |
|------------------|--------------|-------------------|----------------|----------|
| ✓ iHomework      | ✓ Notability | ✓ Pages/Docs/Word | ✓ Socrative    | ✓ iMovie |
| ✓ Realize Reader | ✓ Dropbox    | ✓ Keynote         | ✓ Power School |          |

**\*\*Remember to make note of the user ID and password for each new account!**

## Grading Scale

|        |    |       |    |       |    |       |    |      |   |
|--------|----|-------|----|-------|----|-------|----|------|---|
| 99-100 | A+ | 87-89 | B+ | 77-79 | C+ | 67-69 | D+ | 0-59 | F |
| 93-98  | A  | 83-86 | B  | 73-76 | C  | 63-66 | D  |      |   |
| 90-92  | A- | 80-82 | B- | 70-72 | C- | 60-62 | D- |      |   |

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Please sign on the lines below and show to Mrs. Scaggs by Friday, August 18, 2017.  
This document should be kept in your purple folder.

*"I have read this course description and classroom expectation sheet and understand what I must do in order to be successful in World Literature & Composition 11 this year."*

\_\_\_\_\_  
student signature

\_\_\_\_\_  
guardian signature

\_\_\_\_\_  
date

\_\_\_\_\_  
date